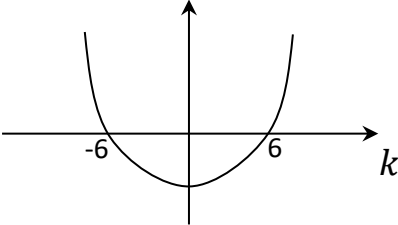
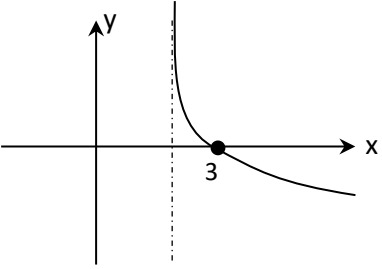



CfE Higher Maths – December Assessment – Marking Scheme

<p>Q1</p>	<p>(a)</p> $  \begin{array}{r rrrr}  -1 & 6 & 7 & a & b \\  & & -6 & -1 & (1-a) \\  \hline  & 6 & 1 & (a-1) & b+1-a  \end{array}  $ <p><math>b + 1 - a = 0</math></p> $  \begin{array}{r rrrr}  2 & 6 & 7 & a & b \\  & & 12 & 38 & 76+2a \\  \hline  & 6 & 19 & (38+a) & 76+2a+b  \end{array}  $ <p><math>76 + 2a + b = 72</math></p> $  \begin{array}{r}  2a + b = -4 \\  a - b = 1 \\  \hline  3a = -3 \\  a = -1 \\  b = -2  \end{array}  $	<ul style="list-style-type: none"> <li>• Division by <math>(x + 1)</math> to achieve a remainder and equate to 0</li> </ul> <p align="right">1</p> <ul style="list-style-type: none"> <li>• Division by <math>(x - 2)</math> to achieve a remainder and equate remainder to 72</li> </ul> <p align="right">1</p> <ul style="list-style-type: none"> <li>• Know to use the application of the above to solve two equations in <math>a</math> and <math>b</math>.</li> </ul> <p align="right">1</p> <ul style="list-style-type: none"> <li>• Solve the two equations correctly to get</li> </ul> <p align="right">1</p> $a = -1 \quad b = -2$ <p>(Note: Can use Long Division)</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
	<p>(b)</p> $6x^3 + 7x^2 + ax + b = 0$ $\Leftrightarrow (x + 1)(6x^2 + x - 2) = 0$ $\Leftrightarrow (x + 1)(3x + 2)(2x - 1) = 0$ $\Leftrightarrow x = -1, 3x = -2, 2x - 1 = 0$ $x = -1 \quad x = \frac{-2}{3} \quad x = \frac{1}{2}$	<ul style="list-style-type: none"> <li>• Use a division outcome to achieve a partially factorised polynomial in <math>x</math> and equate to 0</li> </ul> <p align="right">2</p> <ul style="list-style-type: none"> <li>• Fully factorise the polynomial correctly</li> </ul> <p align="right">1</p> <ul style="list-style-type: none"> <li>• Solve correctly for <math>x</math> (3 solutions)</li> </ul> <p align="right">1</p>	<p>2</p> <p>1</p> <p>1</p>

Q2	$f(x) = \frac{2}{3} \sin(3x - 1)$ $f'(x) = \frac{2}{3} \cos(3x - 1) \times 3$ $f'(x) = 2 \cos(3x - 1)$	<ul style="list-style-type: none"> <li>• Correctly apply the chain rule</li> <li>• Correctly simplify</li> </ul>	1 1
Q3	$g(x) = x(x - 3)^2$ $= x(x^2 - 6x + 9)$ $= x^3 - 6x^2 + 9x$ $g'(x) = 3x^2 - 12x + 9$ <p>Stationary points when <math>g'(x) = 0</math></p> $3x^2 - 12x + 9 = 0$ $3(x^2 - 4x + 3) = 0$ $3(x - 3)(x - 1) = 0$ $x = 3, \quad x = 1$ <p>Stationary points at</p> $(3, 0) \quad \text{and} \quad (1, 4)$	<ul style="list-style-type: none"> <li>• Finds <math>g'(x)</math></li> <li>• sets derivative to zero</li> <li>• Solves for <math>x</math></li> <li>• Finds corresponding y-values</li> </ul>	1 1 1 1
Q4	$x^2 - kx + 9 = 0$ <p>Discriminant is <math>(b^2 - 4ac)</math></p> $a = 1, \quad b = -k, \quad c = 9$ $b^2 - 4ac = k^2 - 36$ <p>No Real roots: <math>k^2 - 36 &lt; 0</math></p> $(k + 6)(k - 6) < 0$  <p>No Real roots when</p> $-6 < k < 6$	<ul style="list-style-type: none"> <li>• Arrange equation into quadratic format, set to zero.</li> <li>• Express discriminant in terms of <math>k</math> (<math>k^2 - 36</math>)</li> <li>• State that for solution <math>(k^2 - 36) &lt; 0</math></li> <li>• Solve inequality correctly <math>-6 &lt; k &lt; 6</math></li> </ul>	1 1 1 1

<p>Q5</p>	$5\cos x = 6\cos 2x + 4$ $= 12\cos^2 x - 6 + 4$ $\Leftrightarrow 12\cos^2 x - 5\cos x - 2 = 0$ $(4\cos x + 1)(3\cos x - 2) = 0$ $4\cos x + 1 = 0 \quad \left\{ \begin{array}{l} 3\cos x - 2 = 0 \\ \cos x = -\frac{1}{4} \end{array} \right. \quad \left\{ \begin{array}{l} \cos x = \frac{2}{3} \end{array} \right.$ <p><math>0 \leq x \leq \pi</math> so answers From 1<sup>st</sup> and 2<sup>nd</sup> quadrants only</p> $x = 1.82 \quad \left\{ \quad \right. \quad x = 0.841$	<ul style="list-style-type: none"> <li>• Use the double angle formula correctly to expand <math>6\cos 2x</math></li> <li>• Form a quadratic equation, in <math>x</math> (set to 0)</li> <li>• Factorise correctly</li> <li>• Identify two values for <math>\cos x</math></li> </ul> <p>Note: if assumed <math>0 \leq x \leq 2\pi</math> with 2 extra solutions, lose last mark</p> <ul style="list-style-type: none"> <li>• Find the 1<sup>st</sup> and 2<sup>nd</sup> quadrant solutions in radians correctly.</li> </ul>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
<p>Q6</p>	<p>(a)</p> 	<p>Sketch the reflected curve clearly showing</p> <ul style="list-style-type: none"> <li>• The  shape</li> <li>• The point (3,0) or 3, marked on the x-axis</li> <li>• The correct-"ish" curvature – i.e. asymptotic – "ish" to the line <math>x=2</math> (which does not need to be drawn)</li> </ul>	<p>1</p> <p>1</p> <p>1</p>

<p>Q7</p> $f(x) = \frac{x^3 - 2\sqrt{x}}{x}, x > 0$ $f(x) = \frac{x^3}{x} - \frac{2x^{\frac{1}{2}}}{x}$ $= x^2 - 2x^{-1/2}$ $f'(x) = 2x + x^{-3/2}$ $= 2x + \frac{1}{x^{3/2}}$ <p>Gradient of tangent</p> $f'\left(\frac{1}{9}\right) = 2\left(\frac{1}{9}\right) + \frac{1}{\left(\frac{1}{9}\right)^{3/2}}$ $= \frac{2}{9} + \left(\frac{9}{1}\right)^{3/2}$ $= \frac{2}{9} + 3^3 = 27\frac{2}{9}$		<ul style="list-style-type: none"> <li>• Rearrange expression into differentiable form</li> <li>• Differentiate 1<sup>st</sup> term correctly</li> <li>• Differentiate 2<sup>nd</sup> term correctly</li> <li>• Rearrange to have positive indices</li> <li>• Substitute 1/9 into equation correctly</li> <li>• Evaluate <math>f'\left(\frac{1}{9}\right)</math> correctly as an exact value</li> </ul>	<p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p>
<p>Q8</p> $p \cdot (q + r - p)$ $= p \cdot q + p \cdot r - p \cdot p$ $=  p  q \cos 60 +  p  r \cos 60 -  p  p \cos 0$ $= \left(3 \times 3 \times \frac{1}{2}\right) + \left(3 \times 3 \times \frac{1}{2}\right) - (3 \times 3 \times 1)$ $= \frac{9}{2} + \frac{9}{2} - 9$ $= 0$		<ul style="list-style-type: none"> <li>• Able to expand brackets as dot product sums</li> <li>• know that dot product is evaluated using <math> a  b \cos\theta</math></li> <li>• know that angles between (<math>p</math> and <math>q</math>) and (<math>p</math> and <math>r</math>) are both <math>60^\circ</math> and angle between (<math>p</math> and <math>p</math>) is <math>0^\circ</math></li> <li>• evaluate expression correctly</li> </ul>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>